1. What is one idea that struck you from this presentation that you completely agree with?

Homework and practice are related, connected by the context when students are learning on their own and applying new knowledge. Effective teachers approach this kind of learning experience as any other—matching the planned activity to the learning goal. Research on homework indicates that it should be approached not as an afterthought to the school day, but as a focused strategy for increasing understanding. Knowing which of the type of homework is needed helps teachers design appropriate homework assignments.

2. What is one thing that you never considered before, but will now consider using or applying in your teaching practice?

Homework assignments began to increase after the former Soviet Union launched Sputnik in 1957. Schools were criticized for presenting a soft curriculum For reasons that are not clear, homework was seen as part of the solution. Unfortunately teachers assumed that homework should be graded even though its role in evaluation was ill-defined.

Read more at Suite101: To Grade or Not to Grade Homework: Homework is for Diagnosis and Practice http://skill-assessment.suite101.com/article.cfm/homework\_to\_grade\_or\_not\_to\_grade#ixzz0lYm8vZlo